

In the Name of God, the Beneficent & the Merciful
Birth Anniversary of the Holy Prophet (PBUH & HP) -Level 1- 1st Year

Topic Overview: Miracles at the Birth Time of Prophet Muhammad (PBUH& HP)-The Companions of the Elephant (Al-Ashabu'l Fil)-A Few Moral Characteristics of the Prophet (PBUH & HP)

Number	Program Schedule	Duration (Minutes)
1	Warm-up/Craft: Tableau of the Birth of the Prophet (PBUH & HP)	25
2	Beginning: Surah al-Fil	20
3	Clip- Be Like Muhammad	4
4	Story: 21 Dates	10-15
5	Group Activity: Forgiveness, Kindness and Generosity	15-20
6	Prezi: The Moral Characteristics of the Prophet (PBUH & HP)	15-20
7	Animation: Abraha and the Story of the Owners of the Elephant	16
8	Play: The Miracles at Birth of the Prophet (PBUH & HP)	10-15
9	Poem: Prophet Muhammad (PBUH & HP)	5-10
10	Take Home Activity- The Story of 21 Dates	-----
11	Concluding Words/ Reciting Dua al-Faraj	10-15
-	The Entire Program	134-154

N U M B E R	Context	Duration	Objectives	Procedures-Supplies Needed
0	<p>Warm up/Craft:</p> <p>The instructions to make a tableau for the birth anniversary of Prophet (PBUH & HP) can be found at the end of this table.</p> <p><i>Elements of the Tableau:</i></p> <ol style="list-style-type: none"> 1. Prophet is in the arms of his mother besides Kaaba: Prophet (PBUH & HP) was born in Mecca and his respected father was not alive at that time. 2. Angel and the bird surrounded the Prophet and his respected mother while they throw flowers on them. Denoting the joy of this earth and its inhabitants for this auspicious occasion 3. Colored grains that look like snow in the corner of the night sky: light emitting in Hijaz at the night of the birth of the Prophet (PBUH & HP) <p>-----</p> <p>The following nasheeds may be played while the kids are busy assembling their craft to create a fun and festive atmosphere:</p> <p>https://youtu.be/vfH1OgAScPU</p> <p>https://youtu.be/9hqxMI0uNSs</p>	25 Minutes	1. Since children arrive at different times, it is suggested that before the start of the official program, any sort of craft or coloring that is associated with the occasion is planned for those kids who come earlier to the program.	<ol style="list-style-type: none"> 1. A thick poster-board: (to save money, you may instead use recycled cardboard) 2. Construction paper 3. paper flowers for decorating the borders of the tableau 4. Glue 5. Scissors 6. Acrylic paint, or Gouache 7. Printing the picture of the Prophet (PBUH), the angle, and the bird.
1	Beginning	10 Minutes	1. Seeking means to the Holy Qur'an to illuminate our	1. A puppet and a Puppeteer for the role of "Adam"-----you may

<p>Salaam my dears, how are you all doing? We are really excited to have all of you here to learn so many new things and have lots of fun with each other. Well first, who knows for what occasion have we all gathered here?</p> <p>Yes, that's correct. Today is the birth anniversary of our dear Prophet Hazrat Muhammad (SAWA), and on such a day meaning the 17th of Rabi ul-awwal of the Hijri calendar Prophet Muhammad (SAWA) was born in the Holy city of Makkah. My dears, this event was very important because our dear Prophet was the best creation and creature of God. And since God wanted to inform all the people of the world about this event and for them to know that tonight something very big has happened, so in different parts of the world strange yet great things happened.</p> <p>For example, the big idols that people worshiped fell and broke and one the palaces in which an evil king lived, also broke down and was destroyed. A few other weird things happened as well, which if you listen to the rest of our program you will understand.</p> <p>Now, stand into 5 lines so we can do an exercise together. So, we can all become refreshed and energized. (Sit down/sit up, moving hand up/down---doing this with the children, all at the same time is enlivening. Try to do this while laughing and joking around with them.)</p> <p>Well, now please take your seats. (At this moment, a puppet will come out from behind a podium and starts to nag.)</p> <p>Mentor: Salaam my dear Adam, well finally you woke up from sleep! Adam: O' auntie (towards the mentor), what's going on here? Why are you making so much noise? Why won't you let me sleep in?</p>		<p>hearts that is means to salvation.</p> <p>2. Becoming familiar with surah al-Fil, its meaning and usage in taking refuge in God against injustice and oppressors.</p> <p>3. The importance of being knowledgeable of the meanings of Quranic verses.</p> <p>4. Becoming familiar with the power of God and that it's the highest and enlightening power.</p>	<p>change the name to suite the culture!</p>
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Auntie (mentor): My dear Adam, you want to sleep even longer!!! Do you not know that it's not time to sleep and that you won't be able to sleep at night. Wake up and join us! You are going to have so much fun!!!

Adam: O' auntie, so manyyyy kids have come here! So, the noise was coming from the kids!!!

Auntie: Yes, yes! Now say Salaam to the children!

Adam: Salaam kids!!! How are you all doing? What's going on here? Wow, you have all dressed so nicely? Is it Eid?

Auntie: My dear Adam, today is even greater than an Eid. It's the birthday of our dear Prophet and so we have held a program for the kids. So, this way we can talk to them a bit more about Prophet Muhammad (SAWA) and have a great time together! We are going to have a play for the kids, we will play in a bit, play a cartoon for them, give them yummy snacks and just have lots, and lots of fun.

Adam: Wow such a great celebration. Auntie, would it be a problem if I stay and participate in your celebration?

Auntie: No, my dear, not at all. It would be even wonderful if you could stay with us! Now tell me dear Adam, we want to start our program, but what do you think we should do before we start? *(Adam looks at the kids and stealthy asks the children if they know what should be done first)*

Adam: Well auntie, I think since God has created us, gives us energy, helps us, and protect us. (Mentor: ok, ok). We should remember him!

Mentor: Great my dear Adam, you are absolutely right! Right everyone? Now, let's all start our program in the name and remembrance of God so we can have a great program and have lots of fun. Let's recite together Surah al-Fil (Elephant), so our hearts can become enlightened. And whoever knows this surah be sure to help us out. My dears, surah al-Fil (elephant) as you can guess from its name is about an elephant. Well you might wonder why??? I will tell you in a bit.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
أَلَمْ تَرَ كَيْفَ فَعَلَ رَبُّكَ بِأَصْحَابِ الْفِيلِ (١) أَلَمْ يَجْعَلْ كَيْدَهُمْ فِي تَضَلُّلٍ (٢) وَأَرْسَلَ عَلَيْهِمْ طَيْرًا أَبَابِيلَ (٣) تَرْمِيهِمْ
بِحِجَارَةٍ مِنْ سِجِّيلٍ (٤) فَجَعَلَهُمْ كَعَصْفٍ مَأْكُولٍ (٥)

Have you not considered, [O Muhammad], how your Lord dealt with the companions of the elephant? (1) Did He not make their plan into misguidance? (2) And He sent against them birds in flocks, (3) Striking them with stones of hard clay, (4) And He made them like eaten straw. (5)

(Note: The translation is only given for the mentor's use)

Surah al-Fil is the 105th Surah of the Quran which is makki. Meaning that it was revealed to the Prophet (SAWA) in Makkah and has 5 ayah's (Verses).

This surah explains the story of the owners of the Elephants (Ashab al-fil) during the time of Abraha, who was the king of the country of Yemen at that time. And how they planned to destroy the house of God-the Kaaba by attacking it. But, by the power of God large number of birds who had stones in their beaks were sent against them and they all died. Abraha thought that with the great power he had, there was no powerful God, and he was killed by just a few little birds. We should pay attention to the fact that the great and dear God has created all of us and he is the most powerful. And we should never worry or be afraid because we always have God by our sides, but we should always try to listen to Him. My dears, reading this Surah helps us against bad people, and those who oppress. More importantly, just like reading other surah's from the Quran, reading this

	<p>surah will enlighten our hearts and our hearts will be filled with goodness and kindness. Now anyone of you who wants, can memorize this surah by the next time we see each other and can recite it for all of us. So, they can make God more satisfied with them as well make the Imam of our Time-Imam Mahdi happy. I will also become very happy.</p> <ul style="list-style-type: none"> Also, those of you who have memorized the surah al-Masad from our previous program which we read on 28th of Safar can come at the end of our celebration and recite it for me. My dears, in our previous program we made an airplane and traveled to Medina the city of our Prophet and became more familiar with his dear grandson Imam Hassan al-Mujtaba (AS). 			
2	<p>Clip: Be Like Muhammad</p> <p>https://youtu.be/9hqxMI0uNSs?list=RD9hqxMI0uNSs</p>	~4 Minutes	1.Mentions some of the attributes of the Prophet (SAWA)	1.Projector and speakers are needed
3	<p>Story: 21 Dates</p> <p>A little boy was coming from the end of the street. His old shirt had a few patches. It appeared from the yellow and pale color of his face that it had been few days that he had not eaten any good food. He got near the Mosque and entered the mosque. The Prophet along with his few friends were sitting near a minbar. The little boy, passed through the columns and slowly got himself close to them. He was looking at the Prophet; it seemed as if he could not see anyone but the Prophet. He ran towards the Prophet. With a face full of sadness and teary eyes, he sat down beside the Prophet. The Prophet patted him kindly. He put his hand around his neck and said: "How are you my dear!" The little boy broke into tears, then he gasped and said: "I am an orphan. I live along with my little sister and mother; the three of us live together. We don't have much. We have not eaten anything since morning." Tears formed in the eyes of the Prophet. He called out one of his friends and said: "Go to my house and bring over with you whatever food we have</p>	5 Minutes	<p>1. The importance of paying special attention to children and especially to orphans.</p> <p>2. The Prophet was very kind to children and orphans.</p>	1. Becoming familiar with the skills necessary for storytelling to appeal to the children, and convey the message and goal of the story.

	<p>left." The friend of the Prophet dashed towards the house of the Prophet and came back with a pottery bowl in his hands and said: "All the food you had left at your house, was 21 dates." The Prophet passed the bowl of dates with kindness and love to the child. He smiled at the kid and said: 7 of these dates are for your mom, 7 of them are yours, and the remaining 7 is for your little sister. For now, go and eat the dates. Insha'Allah God will help you."</p> <p>The eyes of the child sparkled in happiness. He held tightly, onto the bowl of dates. One of the friends of the Prophet, patted the kid kindly. When the Prophet saw this beautiful action, he said: "what a beautiful thing you did. Did you know whoever treats an orphan kindly and makes him happy, God will grant him great rewards?" At that time, the friend of the Prophet, Thanked God with joy and happiness. The little boy also smiled and thanked the Prophet and his friend. He held onto the bowl and just like a bird he flew back to his house.</p>			
4	<p>Group Activity: Forgiveness, Kindness and Generosity</p> <p>My dear ones, forgiveness, generosity and kindness means to have a good feeling on the inside. Meaning that we feel everything is good; we are happy, and we have a good relationship with others.</p> <p>Discuss the following questions with the children:</p> <ol style="list-style-type: none"> 1. When someone calls you a bad name, how do you feel? 2. When someone mocks you, how do you feel? 3. When someone calls you a bad word, how do you feel? 4. When someone doesn't listen to you; how do you feel? 5. When someone tells you good things; how do you feel? 6. When someone does something you like; how do you feel? 7. When someone compliments you; how do you feel? 8. When someone gives a gift; how do you feel? <p>And....</p>	15-20 Minutes	<ol style="list-style-type: none"> 1. Familiarize the children with the attributes of kindness, generosity and forgiveness. 2. Teaching the children that as Muslims we need to try to emulate the behavior and morality of the Prophet and make him our role model! 	

	<p>Explain to the children that others have the same feeling as they do! When they make someone happy or mad, others will also experience the same feelings as they do.</p> <p>You may also discuss the following questions with the children as well:</p> <ul style="list-style-type: none"> • Is it nice to break someone's heart and make them sad? • It is nice to make someone cry? • It is nice to make someone mad? • It is nice to make someone happy? <p>That is why we always try to be kind, generous and forgiving to others just like our dear Prophet. We try to show kindness to them and if they do something wrong we try to forgive them for their wrongdoings.</p>			
5	<p>Prezi: The Moral Characteristics of the Prophet (PBUH & HP)</p> <p>Link: https://prezi.com/921z_uaradzg/presentation/?utm_campaign=share&utm_medium=copy</p> <p style="text-align: center;">Image 1: Even a Needle and Thread</p> <p>We humans need each other in life. And sometimes, we borrow things from each other and sometimes they borrow something from us. Sometimes we borrow a saw from our neighbor and sometimes they borrow an electric or non-electric tool from us. Borrowing a book, a pen, a hammer or any other tools is no problem. However, if we borrow something, we must return the item to its owner on time, and of course safely. We must be careful that we don't break the item we have borrowed, and we don't keep it for too long. Even if we borrow something inexpensive we must be trustworthy, and we must return the item on time and safely to its owner. Prophet Muhammad (SAWA) was very</p>	15-20 Minutes	<p>1. It's better to read the script in a childish language. 2. Convey some of the moral attributes of the Prophet of Islam and highlight the fact that he is our teacher and guide and through his actions he could show us the right path in life and the right moral</p>	<p>1. Projector or some sort of screen to display the Prezi slides for the kids and have the tools to be able to move the slides forward or backwards.</p>

trustworthy. That is why, even years before he was chosen as a Prophet, people would call him Muhammad al-Amin (meaning the trustworthy). Even if a needle and thread was entrusted to the hands of our Prophet (SAWA), he would take good care of it and would return the item to its owner on time. Therefore, this great characteristic of our beloved Prophet let the people to trust him and accept him as a Prophet.

Image 2: Unable to See the Colors

Everyone looks different. Some have a beautiful face, while others might not have a beautiful face. Some are white, while others are black or yellow skinned. Some people are tall, while others are short or medium height. Some people are fat while others might be skinny. If everyone had the same look, it would have been difficult to identify people from each other. In that case, it would have not been easy to tell for example that man that is coming towards us is it our friend, or our teacher, or even our dad. However, now we can easily tell the difference between people. Anyhow, no matter how you look, what color your skin is, and how short or tall you are, you are the creation and servant of the God. That is why we must respect everyone as who they are, regardless of how they look.

Image 3: Muhammad was Like a Flower

One of the characteristics of a true believer; is having good manners. They never frown, and when they meet others they never make a face. True believers, have a calm, confident and a kind face, and their lips are always adorned with a charming smile. They know very well, that being friendly with others, smiling when you meet others, have so much reward and know to what extent it will help to improve friendship and affection. Of course, they do not laugh like crazy people and they do not bother others with their terrible laughter. They laugh kindly, however when they laugh, they never raise their voice. They are like flowers. Flowers smile to everyone, but they never shout. They present the most charming smile to people, without creating any loud noise. Our beloved Prophet, was very friendly, and while speaking to others, he always had a charming smile on his face. In this case, his white teeth could be seen. He would never frown, and said; "*God detests those who make faces to their brothers.*" Anyhow, our Prophet would never laugh out loud, even when he heard the funniest story. The laughter of our

characteristics that one must possess. Hence, we should pay attention to these attributes so our actions can reflect him and make him as our role model.

Prophet, was sweet, quiet, and beautiful. He would never laugh loudly. The Prophet was like a flower.

Image 4: Amiability and Fragrant

It's very bad that, a person is so dirty that their body odor, bothers others. Or a person whose, bad breath, or the bad smell of their foot and body bothers people around them. They will always be lonely, because no one would be willing to sit next to them, and talk with them. Even if, someone sits by them, they will quickly move away from them and choose someone else to sit with. You and I who are Muslims, should always be careful that our breath or body odor never smells bad. We should always be clean, brush our teeth, and shower. Even if we could, we should put on some perfume, so we would always smell good; in this case whoever is sitting next to us, it is as if they are sitting next to a flower. Prophet Muhammad (SAWA) loved putting on perfume, and would always put on perfume. He would always buy perfume, and use various perfumes to smell nice. If someone gave him a gift of perfume, he made sure to accept such a gift. Our Prophet (SAWA) made sure to put on some perfume, after he made wudu. When he came out of the house, everyone would recognize him based on the nice smell of his perfume. They would know based on the nice smell, that it is Muhammad, the Prophet of God.

Image 5: He Forgave all

Some people, think of revenge when someone does harm to them. Night and day, they think of a plan to see how they can punish and avenge from that person. They cannot keep calm, unless they do harm to them or hurt them. They are not into forgiving others at all. Such people, their hearts are full of hatred and grudges and their brains are filled with different plans to seek revenge. It seems that these people have never tasted the sweetness of life and they will never escape from the world of anxiety and chaos they live in. Many people, who do something bad to us, after a while they regret it and come to us to apologize. I mean even if they do not regret it, are we supposed to treat all the wrongdoers like the way they treated us? Do we not like for God to have mercy, and forgive our sins? So, what's better than, if we could also overlook someone else's

wrongdoings and forgive their sins. Prophet Muhammad (SAWA) never held grudges and was never looking to take revenge. Many people would harm him, and bother him; however, the Prophet (SAWA) never thought to take revenge. After the conquest of Mecca, he helped and overlooked the punishments of city residents who once fought with him. Prophet (SAWA) said to them: I am telling, the same to you that my brother Joseph (Yusuf) {told his brothers} that: (There is no blame for you today. God will forgive you and He is the most Compassionate and Merciful.) The life of the Prophet (SAWA) was full of generosity and forgiveness.

Image 6: Don't Fight

Talking to others, has two very important benefits for us. First, that we add their knowledge to ours. Secondly, during this talk, we resolve the wrong information and thoughts we might have. Talking with others, means completing our thoughts, strengthening our opinions, and exchanging our knowledge. Off course, these benefits should be sought in a friendly manner, and doesn't mean we should get out of control. In friendly and wise talks, everyone seeks the truth, and tries to achieve a better understanding .and from this type of discussion, both sides feel satisfied, and their hearts open to each other. However, when you get into a dispute, neither side is seeking the truth. Each side tries to say their own thing, while they criticize the other person. They never look to build a mutual understanding, and do not respect each other's opinion. Because of this type of discussion, hatred, anger and annoyance is built. No one's knowledge increases, nor their hearts become closer to one another.

Therefore, the Prophet always distanced himself from any sort of fights, disputes and or arguments. The Prophet of God (SAWA) always spoke to people, and even would start a dialogue with the disbelievers; but he would never argue. Therefore, the Prophet always warned his companions to avoid getting into any arguments.

The Prophet of God (SAWA), would not even allow anyone to fight over the holiest and most important issues. Once, the Prophet saw people engaged in an argument over a

	<p>religious issue. He became so upset, that by that time no one had ever seen the Prophet so upset.</p> <p>The Prophet of God (SAWA) turned over to his companions and said: those who came before you, have also been destroyed over these arguments. Do not fight, as true believers never fight. Do not fight, as those who engage in a fight will suffer great harm, and damage. Do not fight, as I will not intercede upon those who have engaged in a fight. Do not fight, as I will guarantee three houses in heaven for someone who truly gives up arguing for my sake. One house will be in the meadow of heaven, one in the middle, and at the top of it. Do not fight, that the first thing that God has forbidden me after the worship of idols, is arguing.</p> <ul style="list-style-type: none"> Conveying some of the moral characteristics of Prophet Muhammad and drawing attention to the fact he is our mentor and guide; as well as his actions and behaviors taught us the right way to live life and behave. It's important that we pay attention to these characteristics so we can act like him, and look up to him as our role model. 			
6	<p>Animation:</p> <p>https://youtu.be/dlRskHiz2QI-----(Destruction of the Army of Abraha by Flock of Birds-Part 2)</p> <p>or</p> <p>https://youtu.be/VpEk3VYo4F4-----(Abraha and Al-Ka'ba (story of the people of the elephant))</p>	14 And 2 Minutes	1. Familiarize kids with the story of the Owners of the Elephant and the tyrant king of that time Abraha	1. Need projector, and speakers.
7	<p>Play: The Miracles at Birth of the Prophet (PBUH & HP)</p>	20 Minutes	1. The goal is to make the children familiar with the	1. A mask for dandelion, flower, frog and if needed a mask

<p>My dears the curious owl decided to hold a contest in a valley. That is why he got everyone together to tell them a true story, but not the whole story. Then he asked everyone to go and ask others to find out what will happen at the end of this story.</p> <p>The curious owl: someone was there, someone was not. Dear God, was there while others were not! Long times ago lived a king named Abraha, who liked everything to be his own, and liked to see everyone to follow his orders. He liked to be the most famous person on the earth. He would build big castles and beautiful buildings. Whenever, he would hear about a new land, he liked to own that land.</p> <p>One day someone gave him the news of a new place called the House of Ka'ba, which a lot of people would go there for ziyarat. Abraha, decided to build a more beautiful and nicer place than the House of Kaaba. After a while, he built a very beautiful building, however his soldiers brought him the news that people are still going to the House of Kaaba and would not come to see this new building! He became very mad to hear this, and said: why do people have to go there???? Why won't they come to our country???? Now that no one will come, I will go and do something to destroy the house of Kaaba. That way people will be forced to come here!</p> <p>He then gathered his army and headed to the city of Makkah. My dears, because Abraha was such a powerful king, his army did not only own horses but also owned elephants and some of his soldiers would ride on big elephants. As the army of Abraha headed to Kaaba and came near the city of Mecca; God ordered a large flock of birds, which were called Ababil to go and attack the army with the stones they had in their beaks and kill them all; so, they would not be able to get to the city of Makkah. So, the house of Ka'ba was saved from their attack and because of this event that year was called the year of the</p>	<p>events of the day of the birth of the Prophet.</p> <p>2. The character of "The Curious Owl" has a very important role.</p> <p>3. At the end of the play, it is vital to relate the events that happened to the birth of the Prophet and what each event symbolizes. The age of children should be considered when mentioning this.</p> <p>4. The play and the craft at the beginning of this program are closely interrelated. In fact, during the craft, we make the hats of two of the main characters of the play. This way kids not only better</p>	<p>for the curious owl, its instructions can be found at the end of this file.</p> <p>2. To portray the atmosphere a jungle sound effect, or a picture of a forest can be shown.</p> <p>3. Displaying pictures like the places or locations to better portray the play.</p>
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<p>elephant. Well my dears, we must understand that no matter how powerful someone might be, their power is nothing before God's power and they can't do anything. Now my dears, your competition would be to go and find out by asking others to see what other things happened during the year of the elephant or also known as 'Amul-Fil and come tell me about this tomorrow.</p> <p>Narrator: Well my dears, the animals of the valley, all went and asked others about this event. The next morning, they all gathered around in the middle of the valley. And everyone wanted to tell the story.</p> <p>The curious Owl: Well the people of the valley, we want to see today, who has gone and found out what has happened in the year of the Elephant!</p> <p>Everyone at the same time say: ouhh can we say, can we say!</p> <p>The curious owl: Well this is great! I think all of you have something to say! Mr. Frog, tell us what you want to say about the events that happened during that year?</p> <p>Mr. Frog: I asked my mom, and she said: that those days the kings of Iran were bad and cruel people and oppressed others. They owned great castles and would call the front part of the castle, its balcony. On the top of one of these balconies they built a beautiful archway known as Taq-e-Kasra. And from that palace they would oppress people and come up with evil plans. However, during that especial year, the top portion of the Taq-e-Kasra breaks even though it was huge and strong.</p>		<p>understand the play but also can perform this play at home.</p> <p>5. The main mentor/host should subtly handle the things that should be said at the end of the play.</p> <p>6. Depending on the age of the children the dialogues can be shortened or lengthened, or easier words should be chosen.</p>	
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Curious Owl: Great job Mr. Frog. You are right! Taq-e-Kasra cracks and gets ruined (this sentence can be said to emphasize what was said previously. So the second actor meaning the curious owl can make the point across if the actor in the role of Mr.Frog failed to make the point across)

Mrs. Flower: I also have heard from my mom, that her grandmother told her that some people at that time had built these sculptures and would worship the idols instead of dear God. They would place these idols in a place called idol house, and would pray the idols there. During the year of the Elephant, on a special day, all the idols fell on the ground and broke!

Curious Owl: Great Mrs. Flower, you are right! On that special day, all the idols fell on the ground and broke (depending on the level of the intellectual ability of the children, the curious owl can explain about this matter that this event was a sign that an important event is going to happen and that the idols were no longer to be worshiped)

Mrs. Flower: My mother has also explained to me, that during that year, on a special day the fire of a temple that was always on, turned off. My mother says the fire temple was a place that people would turn on the fire and instead of worshiping God would worship the fire. It was very important for them that the fire to be always on.

The Curious Owl: Great job, my friends. All of you were right! And all of these weird and interesting events have actually happened. Now, which one of you knows that during the year of the elephant, what has happened on that special day? I mean it had to be a very special day, that these big and important events had happened? Should I give you

all another clue? It must have been a very great event that these bad things have been destroyed

That very special day, was the day of the birth of our Prophet, Hazrat Muhammad (SAWA)----Salawat!

My dears, there is another person who has yet to come, and by his return, very big things will happen. Do you all know who that person is? Yes, that's right it is the Imam of Our Time (AJ)-our living Imam; who will come and by his return the world will be filled with beauty, goodness and kindness.

After the play ends, it is the task of the narrator/mentor, to put emphasis on the events that happened on that special day (the birth of our Prophet).

Because, so far, the children have become familiar with the different events that had occurred. However, to put emphasis on the birth of our beloved prophet is noteworthy to mention again this grand and special event and what these events that had happened symbolize (This task can simply be done by showing pictures of the Kaaba, Taq-e-Kasra, Idol house, Fire temple. All these pictures can be found at the end of this file).

The collapse of the Taq-e-Kasra=deterioration of the house of oppression and injustice
The destruction of the idols=disappearance of idolatry and the start of worshiping God
The fire extinguished at a fire temple= the end of worshiping fire and the start of worshiping God

Which means that all the bad and ugly things were ended on the day our beloved Prophet was born. My dears when I was listening to the story of the people of the valley, something popped into my head! Who can guess?? Rain (surprised) who can tell me

	<p>why? When it rains what happens? The kids will answer: it will water the flowers, it cleans and gives us water...</p> <p>Great! I was thinking of the same thing. On that special day when all the bad things were destroyed, it seemed as though it rained! Meaning that God chose our beloved prophet as the best man to be like a blessed rain from God that could shower upon us humans, and take away all the badness and the bad morals. Our beloved and kind Prophet has been sent to us by dear God, so he can remind all of us about the oneness of God and show us all the right path in life.</p>			
8	<p>Poem:</p> <p>Thousands and Thousands of stars/showers from the sky Happiness is everywhere/no one can be seen sad</p> <p>It's the birth of our Prophet again (repeat as a group)</p> <p>Flowers, flowers, flowers has blossomed/ wow, spring has arrived once again The bird has a message to deliver/it has brought the message of joy</p> <p>It's the birth of our Prophet again (repeat as a group)</p> <p>The birds are singing and are happy/ the roses are dancing Chirping so loudly/with passion and excitement</p> <p>It's the birth of our Prophet again (repeated as a group)</p> <hr/> <p><i>Our Prophet-Muhammad:</i> Our dear Prophet The light of God-Muhammad (SAWA) the light of guidance for people</p>	4 Minutes	1. Accustom children with the culture of poetry and reciting religious poems. And becoming familiar with the Prophet of Islam (PBUH & HP)	1. The mentor should practice beforehand in reciting the poem eloquently. If possible, try to memorize the poem. 2. Ask children to recite along with you the parts of the poem that seems.

	<p>Our leader is Muhammad</p> <p>We children will always Say Muhammad (SAWA) loudly We are your followers Sali-ala-Muhammad O' the follower of Muhammad O you the Muslim children Your heart is pure and lighten From the light of faith and religion God and the Quran be always Your companion and supporter Say out loud, O' Muhammad Sali-ala-Muhammad</p>			
9	<p>Take Home Activity Please print out either the story of "21 dates" or if possible the "script of the Prezi" and give it to the children. And ask them to request their parents to read it to them like a story. And upon hearing the story, they should tell their parents what they have learned in this program and try to follow the moral characteristics mentioned in the story. Also, ask children to not forget to practice the activity they did on generosity, kindness and forgiveness.</p>	-----	1. Maximizing kids' ability in learning and memorization by doing related work at home.	1. Print off either the story or the script for Prezi per number of participants.
10	<p>Concluding Words/Reciting Dua al-Faraj:</p> <p>My dears, I hope you enjoyed today's celebration and you've learned many new facts. Which one of you can tell me quickly what new things you learned today about our dear Prophet? Yes, today we learned that, our beloved Prophet was so pure and heavenly, that when he was born into this world; some of the places that oppression would take place or idols would be worshiped, all were destroyed. We understood and became more familiar about</p>	5 Minutes	1. Concluding and reiterating the overall concepts mentioned in this file. 2. Creating a heartfelt bond with Imam of Our Age	1. It is important for this segment of the program to be done in a quiet and calm environment while paying utmost attention the prayers.

<p>our dear Prophet and how kind he was, especially to children. He also had all the qualities and good manners one should have. And he would invite everyone to also have these qualities. He would tell others to be kind, to always smile and never frown, be clean and fragrant at all times. Be trustworthy, help others, and worship dear God.</p> <p>My dears our last Imam, Hazrat Mahdi (AJ) is the last grandson of Prophet Muhammad (SAWA), who is living and alive right now. He sees us, he hears us, however due the oppression and cruelty of bad people as well as the sins of people, our Imam is not present and he is hidden from our eyes until God allows him to reappear. Our kind Imam, just like our beloved Prophet who was very kind, would help and guide others, is ready for God to allow him to reappear and invite everyone to goodness and make this world filled with beauty and goodness. We also will try, to learn from his grandfather meaning our Prophet (SAWA) to act just like him, so we also can be good people and be the followers and companions of the Imam of Our Time. So, remember after you leave here today, do not forget the things you learned today and try to follow them. Now let's all stand up and congratulate our Imam on the birthday of his grandfather and pray for his health and ask God to make him return sooner so he can come and destroy all the bad people on this earth.</p> <p>Let's all stand up towards the Qibla and take our hands up to the air and recite together dua al-Faraj.</p> <ul style="list-style-type: none"> ▪ Recitation of dua al-Faraj and standing up out of respect and love for his Eminence. <ul style="list-style-type: none"> • http://film.tebyan.net/film/151746 or • https://m.youtube.com/watch?v=0cXoTGnPljk <p style="text-align: center;">Translation of Dua al-Faraj <i>In the name of Allah, the Beneficent, the Merciful</i> <i>O' God, send your blessing upon Muhammad and the Household</i></p>		<p>and Time and praying for his reappearance.</p> <p>3. Reminding of the Holy presence of the Imam of our Time (May God hasten his return) as our teacher and as the Imam of our age</p>	<p>2. Starting the dua, after reminding the children about the importance of praying for the Imam of Our Time (AJ).</p> <p>3. It is suggested that that while the dua is being recited, the Arabic version of the dua along with the translation in the local language to be projected simultaneously.</p>
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	<p><i>of Muhammad</i> <i>O' God, at this moment and every moment</i> <i>Be a guardian, a protector, a leader, a helper</i> <i>a proof, and an eye for Your representative & proof, Mahdi son of Al-Hassan,</i> <i>Your blessings be upon him and his ancestors</i> <i>guard him as long as he lives on this earth as a ruler</i> <i>benefit him and bless him with everything You and this earth has to offer</i></p>			
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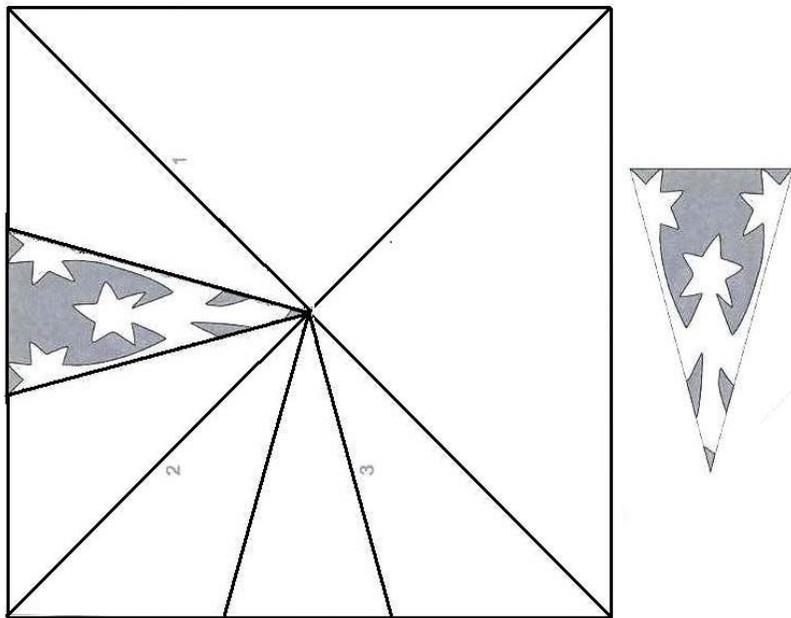
Instructions for Craft:

-Preliminary Steps:

Before the start of the program, it's important to print out and give the procedures for the craft given below to participants on the day of the celebration.

-Main Procedures:

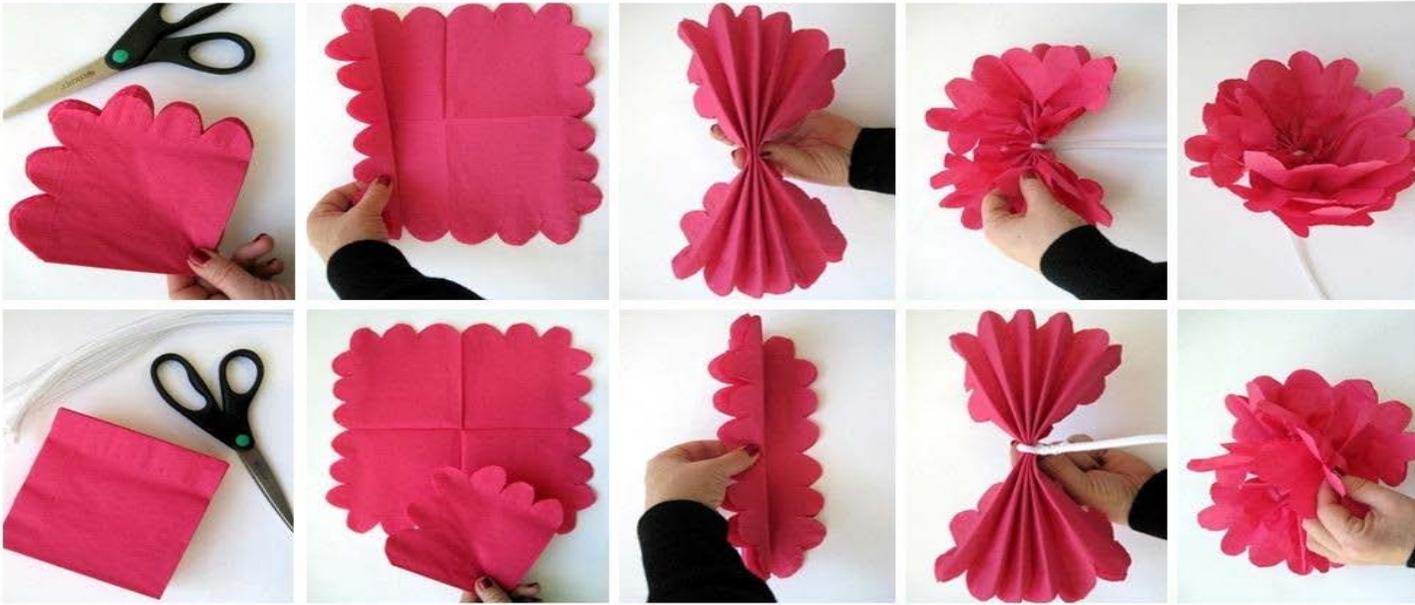
This step only involves gluing the components of the craft onto a cardboard, which should be done by the participants. If time allows, ask the participants to color the pictures at the end when they are done.



www.marcel's-kid-crafts.com

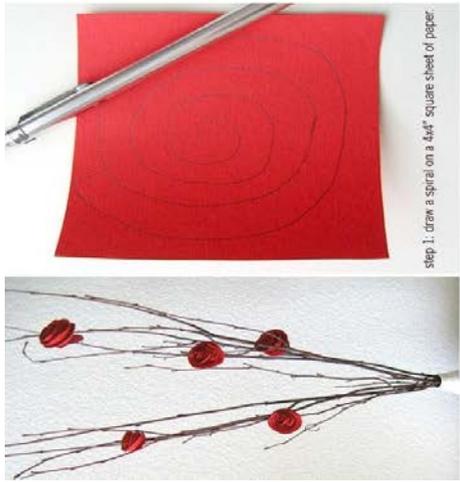
1. Background of the Tableau: Cover the cardboard by either coloring it or cover it with construction paper. You may use both blue and green construction paper to represent the sky and land. If you desire, you may use brown construction paper to draw mountains in the background of the tableau.
2. Illumination of the sky of Hijaz: print out the pattern given on a construction paper, fold and cut based on the given guided lines. And use it as twinkling stars in the sky. If desired, you may pour a bit of glitter on these or on the sky to display a glowing sky.
3. Decorating the Tableau: you may use various decorative flowers found in the stores or you may follow the given guidelines and make flowers using construction paper or various colored tissue paper.



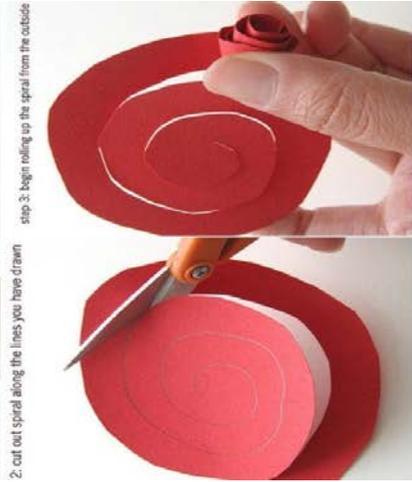






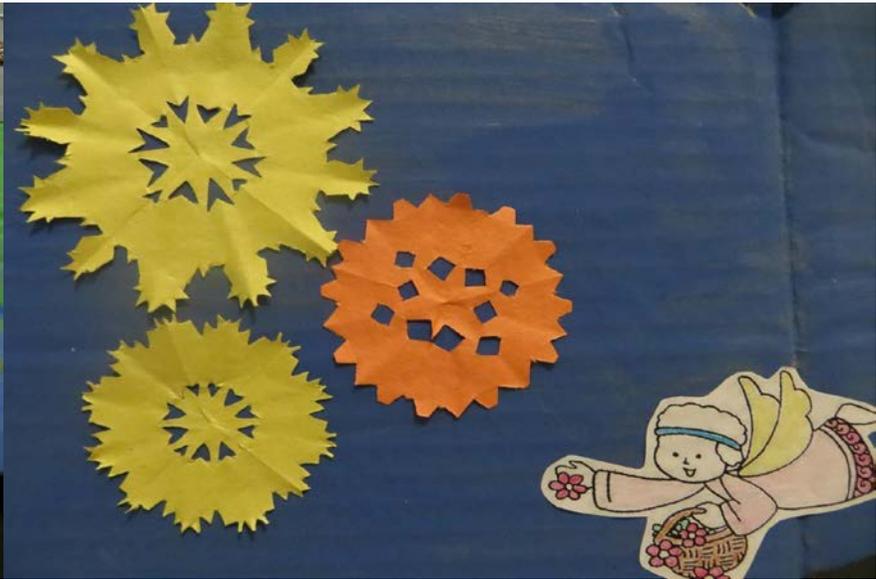


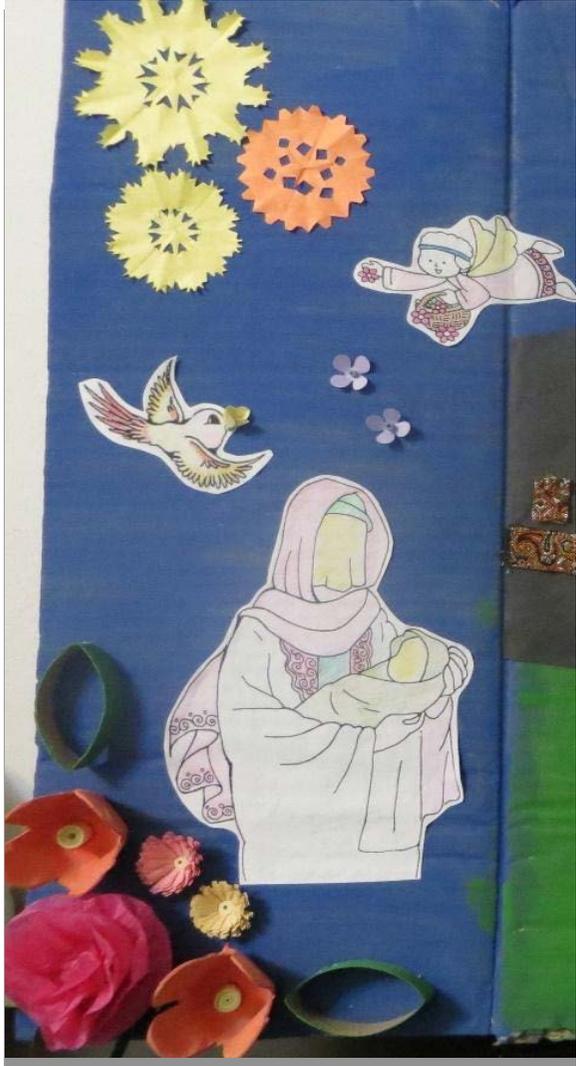
step 1: draw a spiral on a 4x4" square sheet of paper.



step 2: begin rolling up the spiral from the outside
2: cut out spiral along the lines you have drawn









Materials needed for the Frog mask:

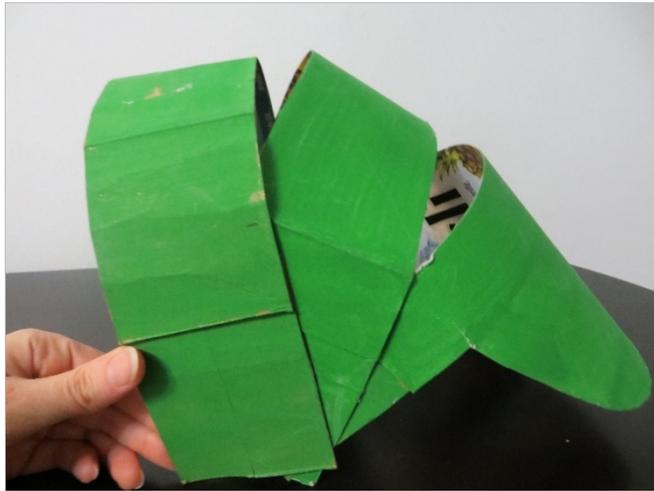
- 1- Poster-board
- 2- Gauche paint, or acrylic (Green, yellow, and black)
- 3- Non-rolle elastic, or a piece of fabric (it's better to use elastic band)
- 4- Hot glue gun



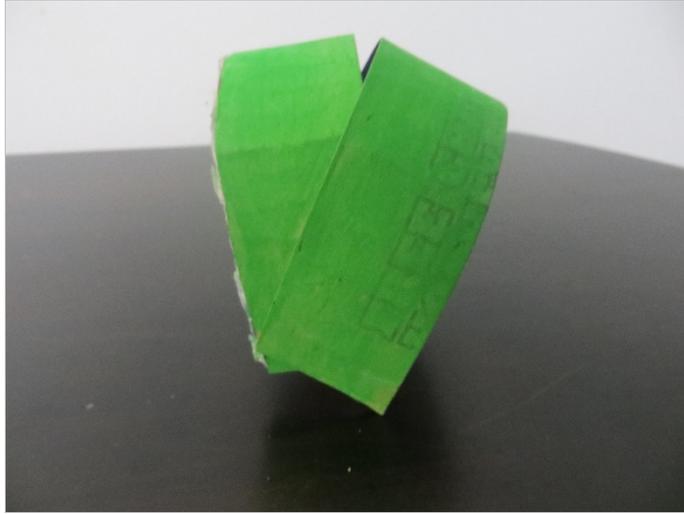
Draw out the given shapes and cut them out:

1. A rectangle in dimensions of 4*21 CM
2. A rectangle in dimensions of 6*21 CM
3. A rectangle in dimensions of 10*25 CM

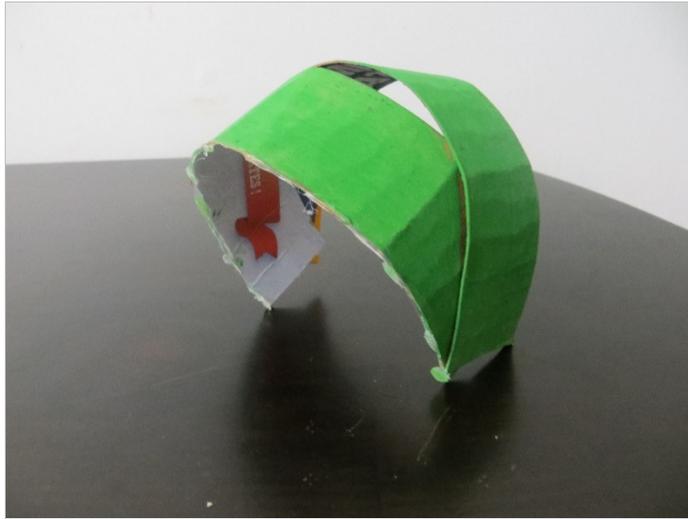
Then draw two right trapezoids in desired size in the corner and cut it out.



Glue together or staple together the lateral sides of each rectangle according to the image shown. Repeat this for the other side as well.



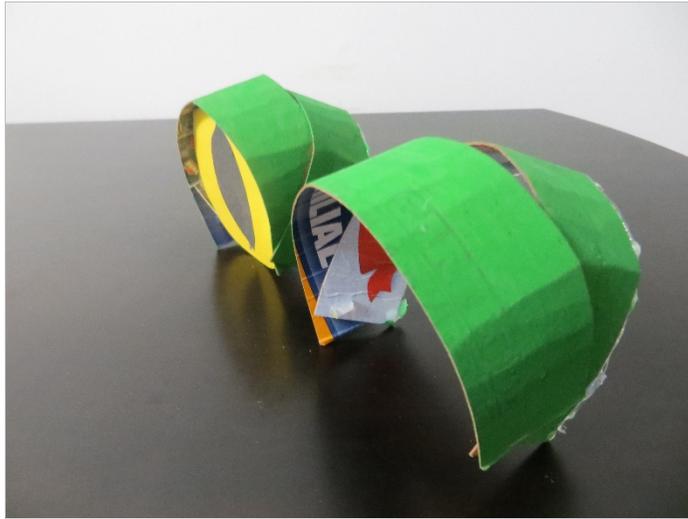
Draw out two rectangles in dimensions of 3*11 CM and glue/staple the two sides of the rectangle as shown in the image in a (like an X) form.



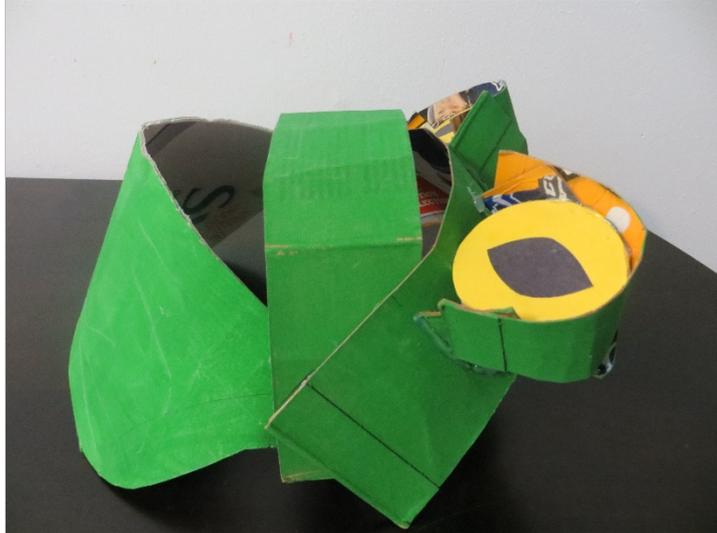
The picture of the last step in a different perspective.



Prepare a circle with a radius of 2.5 cm. using a black marker or a black construction paper draw or glue the eye of the frog. Then using a glue gun, glue the circle to its proper place as shown by the image.



The two eyes of the frog before and after its glued.



Glue the eyes on its proper places using a hot glue gun.

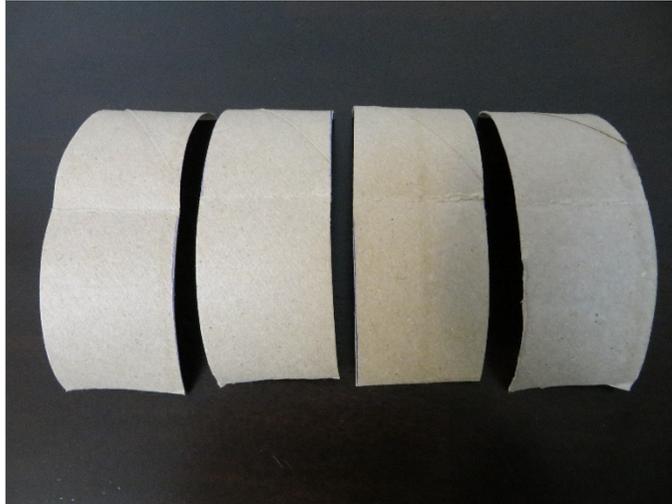


Glue or staple the elastic band to both sides of the mask. As shown in the given image.

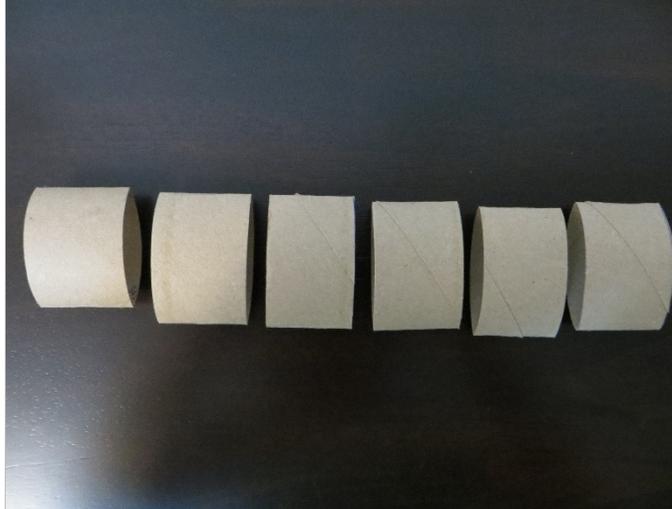


Materials needed to make dandelion:

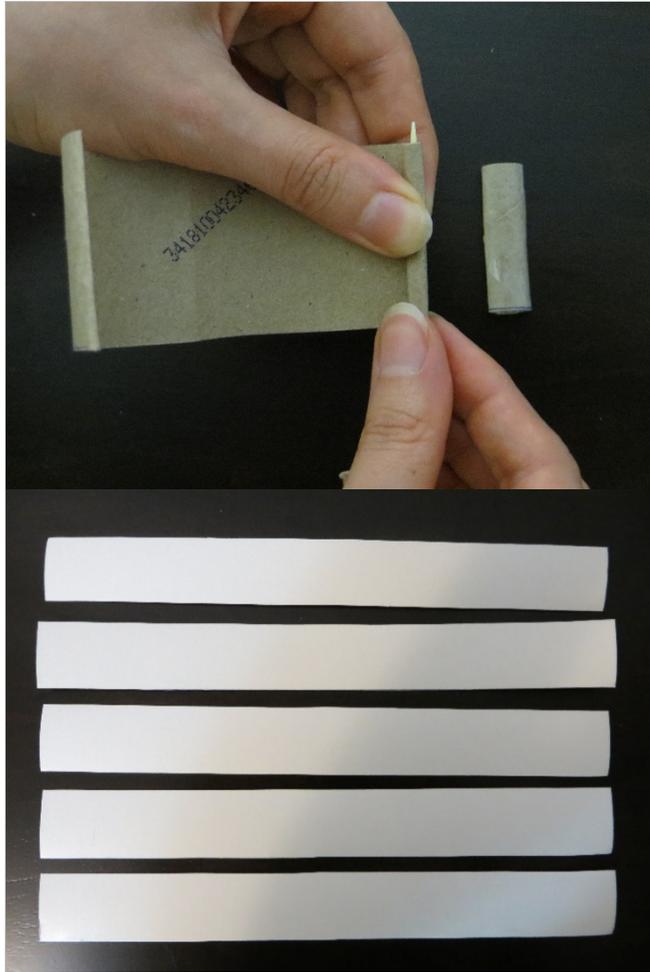
- 1- A white poster board
- 2- Toilet paper roll
- 3- Thin rod of metal (can be wooden or even can use a pen)
- 4- Styrofoam
- 5- Glue tape
- 6- Staple and scissor



Cut the toilet paper roll into pieces with a length of 4-5cm

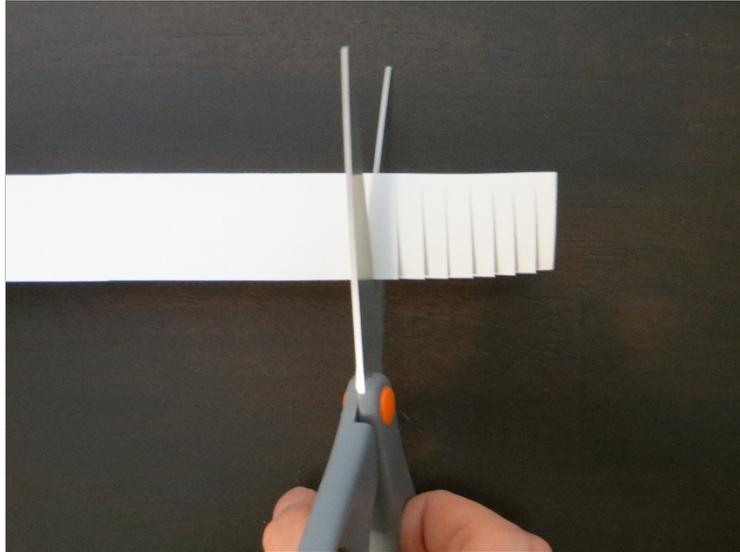


Cut them out in a way so they no longer are shaped as a cylinder.

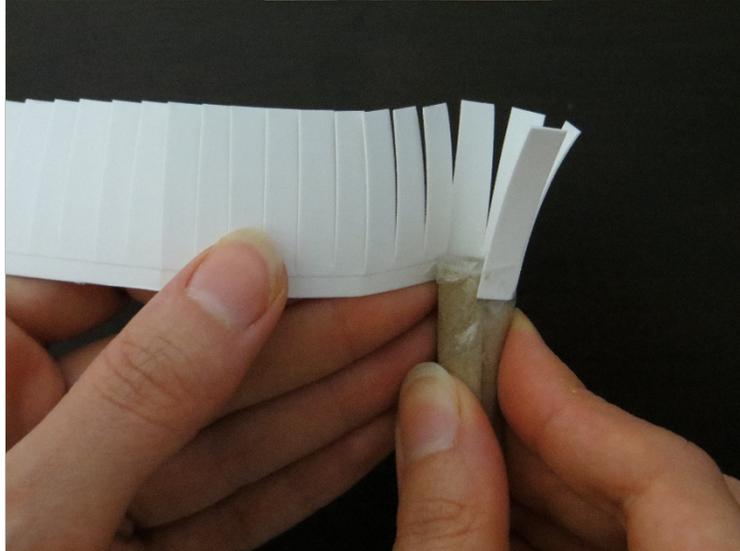


With a help of a toothpick make it into a tube and then tape the ends of it.

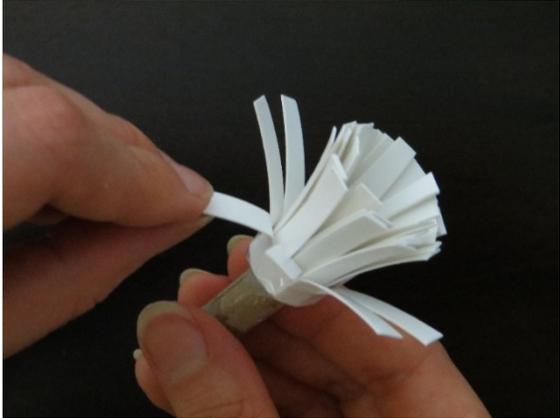
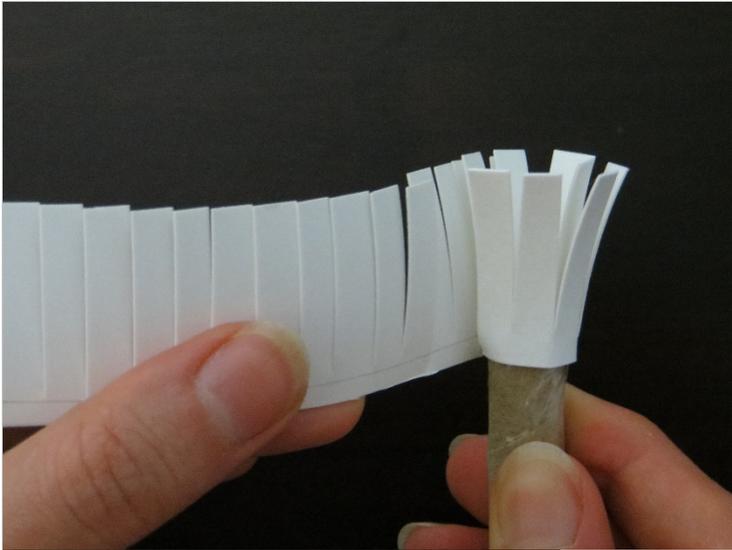
Using a white poster board, cut out few rectangles in estimated width of 4 cm and in your desired length. (the longer the length the better the flowers will look)



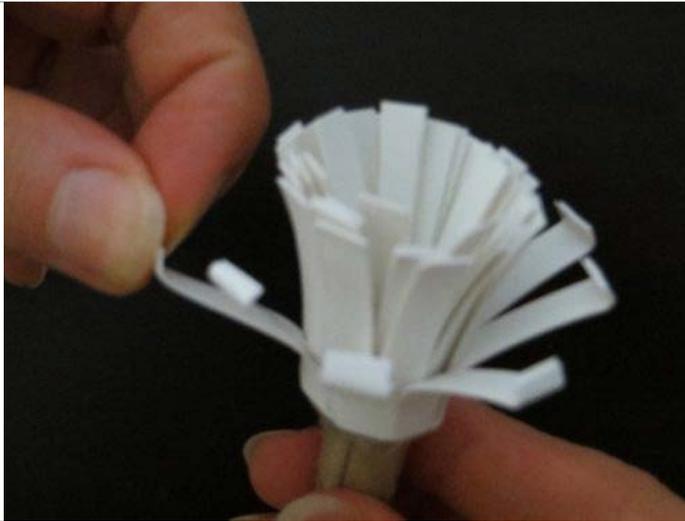
Cut across the length of the rectangular strips in intervals of 0.5 cm



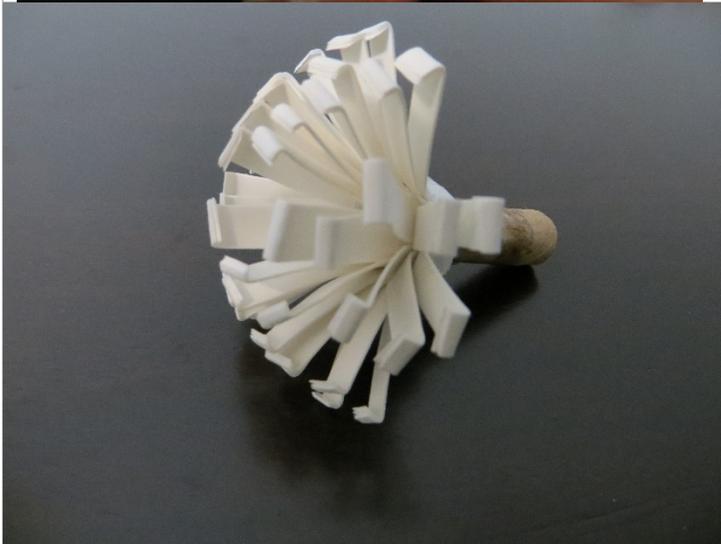
Glue the strip to the cylinder you made earlier. Circle it all the way around the cylinder then glue the end of it. As displayed in the images.



Open it up with your hands.



Fold the ends a bit



To make the dandelions you need a few of these flowers.



Stick in the root of the flower and glue it.



Prepare two rectangles (6*20 CM), and glue them (like an x). Glue on a piece of Styrofoam in the middle of one of the rectangles.



Glue on an elastic band. Do this either with hot glue gun or staple it.



The back of it looks like this.



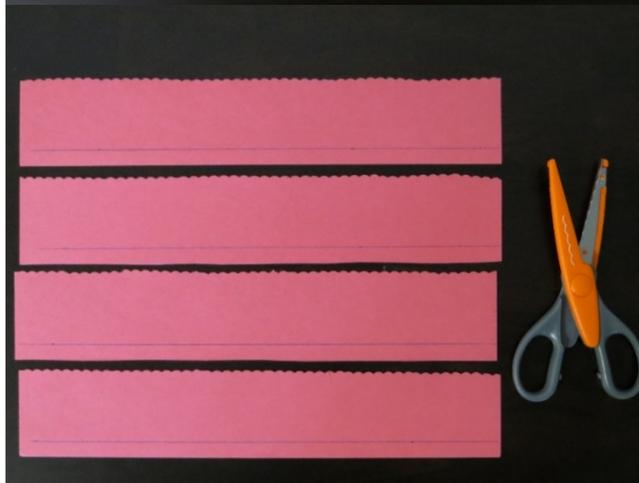
Stick in the flower you made earlier into the Styrofoam. And secure it on the head of the person that is going to use it the by pulling the elastic band under their chin.

Instructions for the Flower of Mina:

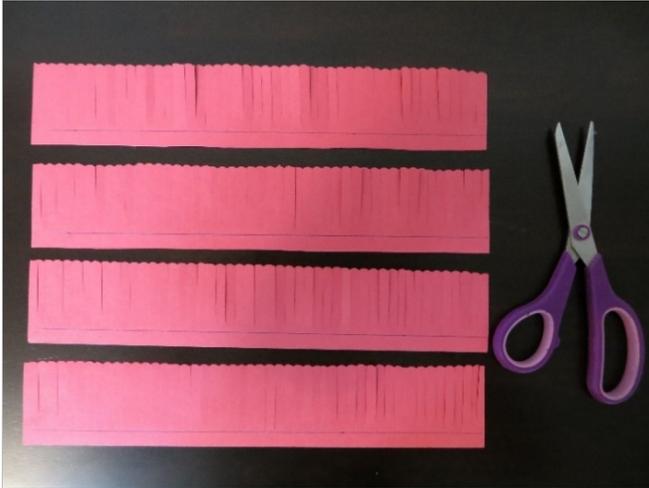
1. Construction paper
2. Toothpicks
3. Glue
4. Scissors



1. Prepare a few rectangular strips with width of 6cm and in your desired length. The more strips the fluffier your flowers will be.



2. If possible, using a paper edger scissor cut one side of the strips in a form of jag. Then draw out a line on the other side of the strips with pencil, so that the line is 1 cm away from the edge of the paper.



3. Then snip the side you used the paper edger scissors into strips. Note that the length of the petals should be up to the line that you've draw with a pencil.

Make few thin yellow strips, with width of 1 cm in your desired length. The more of these yellow strips, the center of the flowers will look fuller.



4. Cut the head of the toothpick as shown in the image given using a cutter.



5. The head of the toothpick should look like this after a cut has been made.



6. Then take a few narrow strips of yellow paper and tape the ends to each other. Then tape the end of the last strip to the end of the petals.



7. During this step, you have to take the strips made earlier, and roll it around the toothpick. In a way that, you have to place the tip of the yellow strips into the cut you made in the toothpick. Then by slowly moving the toothpick, you are able to roll the strips. Do not roll the strips too tight or loose.



8. The center of the flower is now ready, and if you continue to roll it around, the flower will be ready.



9. In the end, glue the end of the strip and allow for it to dry. Straighten the cuts you made, to the outwards.



Note: When the crown was being prepared, full pictures were not taken during each step, hence for the sake of showing the instructions, the images given above are taken from different sources.





Note: When explaining this part to the children, point out to the top of the arch and how it cracked and broke during that special time. And the rest of the arches, broke over time.